

SUGGESTED CLASSROOM ACTIVITIES FOR MODULE 4

Here are suggested classroom activities analyzing Divine Nine leadership in key civil rights events:

1. *Research and Presentation Groups:*

Divide students into groups and assign each group one of the Divine Nine organizations. Groups research the role of their assigned fraternity or sorority in specific civil rights events—such as the Montgomery Bus Boycott, the Selma Voting Rights March, or the 1913 Women’s Suffrage March. Groups create and present multimedia presentations highlighting leaders from their organization and their impact on the movement.

2. *Document Analysis and Role Play:*

Provide students with primary source excerpts such as speeches by Martin Luther King Jr. (Alpha Phi Alpha), letters from civil rights advocates, or news articles on BGLO-led voter registration drives. Students analyze the documents and engage in role plays to debate strategies used by Divine Nine members during civil rights actions.

3. *Timeline Creation and Discussion:*

Students develop a timeline of key civil rights events involving Divine Nine leadership. As a class, discuss patterns in activism and community service. Prompt students to connect historical activism with contemporary social justice issues and Divine Nine involvement today.

4. *Leadership Case Studies:*

Students explore biographies of prominent Divine Nine members (such as Thurgood Marshall, Ralph Abernathy, Coretta Scott King) and write essays or participate in Socratic seminars examining how their fraternity or sorority experience influenced their activism and leadership style.

5. *Community Impact Project:*

Students design a service or advocacy project inspired by Divine Nine traditions of civic engagement and social change. This project encourages linking historical leadership and activism with today’s community needs.

6. *Debate on Strategies and Impact:*

Host debates on the effectiveness of nonviolent protest versus legal challenges in the civil rights movement, focusing on the contributions of Divine Nine members in both arenas.

These activities foster critical thinking, collaboration, historical empathy, and increased awareness of the Divine Nine’s leadership role in civil rights history and ongoing activism.